

Year 10 Distance Learning Weekly Plan - Week 4, Term 2

Year 10 Teachers:

Form Teachers: Andy Chuang, Sam Davies, Jessica Helms, Sandy Kindley, Shelley Wright

Subject Teachers: Rebecca Astwood, Philip Bache, Pete Besley, Lou Buckley, Sonia Bullo (Music), Robyn Cameron (Fabric Technology), Hamish Carr (ICT), Andy Chuang, Philip Cranston, Sam Davies, Angus Donaldson, Ruth Flanagan, Jane Finnermore, Sue Grant (Business), Chloe Gardner, Jessica Helms, David Jenkin, Mat Kindley, Sandy Kindley, Aroha Koria (Maori), Mike Meade, Joe Manukau (Wood Technology), Mahala Meredith, Roy Murphy, Vetekina Pekipaki (Pasifika), Sarah Quilty, Simon Quin, Phillippa Sherry, Graeme Vallely (Metal Technology), Karyn Williams, Shelley Wright

PLEASE NOTE:

For those staff using ZOOM or Google Hangouts / Meet to connect with their classes, could you please include the timing of that in your weekly information. We think this will help students to better plan their time. Many thanks!

Form Class Learning Plans:

10CHG

Activity	English - FLA	Maths - CHG	Science - MER	Social Science - CRA	PE/ Health - QUS/DAV	Options
MUST Do	<p><u>'I, Robot' Essay</u> For students who shared their essay -- check for my feedback in your draft online essay. Edit your draft essay and email me to let me know when your final version is ready to be marked.</p> <p><u>Education Perfect</u> - Complete all follow up work that was</p>	<p>Watch the video on converting fractions to decimals and decimals to percentages on Education Perfect. Answer the questions after those 2 videos.</p> <p>Task is titled "Number Week #1"</p>	<p>Watch the "Ions" video on Google Classroom and complete the activity at the end.</p>	<p>Complete ONE activity from the analysis OR synthesis columns on our Covid-19 Activity Matrix</p>	<p>Health - continue working on Attitude Assessment on Google Classroom. Watch the video and email me if you have any questions.</p>	<p><u>Business Studies</u> Continue with Buying a Cell Phone report. New due date, Monday 18th May.</p> <p><u>Dance</u> Fridays @ 11.20am on zoom</p> <p>Complete AMSND tasks including learning a ballet sequence and submitting to Ms</p>

	assigned to you as a result of the 'Advertising Pre-learning Checkpoint.					<p>Sherry</p> <p><u>Digital Technology</u> Still working on stileapp, new content looking at "arrays". How are your light displays going? Only had one sent to me.</p> <p><u>Drama</u> Thursdays @ 11.30am on Zoom</p> <p>Finish BB Monologues and/or Chair Duets</p> <p>Follow Google Classroom tasks on Understanding the Drama Elements</p> <p><u>Fabric Technology</u> Google Classroom Code iu4jmui Google Meet - Thursday May 7, 11 am</p> <p><u>Food Tech</u> Work is loaded to your Google classroom.</p> <p><u>Metal Technology</u> Google classroom is set up and work will be put out this week. Code etc will be sent out to all metal students</p> <p><u>Music</u></p>
SHOULD Do	If you've done all of the above work, complete the Education Perfect 'Advertising Revision Competition'. Good luck!	Education Perfect: Work on the Fractions to Amounts exercise.	Complete the worksheet from Google Classroom - you could print it if you have printer access or just do the answers on a piece of paper.	<ul style="list-style-type: none"> • Complete the Weekly Quiz • Keep up to date with current events 		
COULD Do	<u>Read Theory</u> - Complete the placement pre-test in Read Theory and one full reading quiz. Remember to share your results with me - see our Google Classroom for instructions on how to do this. OR Read a book of your choice.	If you want to redo the probability assessment because you felt the automatic marking was unfair, I have made a new one. "10CHG Probability Assessment" Remember to put your final answer on a separate line with the number only.	Complete the Education Perfect task on Ions	Complete another activity of your choice from the COVID- 19 Activity Matrix on our Google Classroom site.		

						<p>Work on Google Classroom 2god2tc</p> <p><u>Pasifika Studies</u> Please see our Google Classroom for our class tasks and expectations Code: b2akyf4 Zoom Session - Tuesday 1 pm</p> <p><u>Te Ao / Tikanga Māori</u> Cultural research presentation Task 2 Māori Artefact. Daily kupu hou (sentence structure / new vocab) to practise structures within te reo (language).</p> <p>*Reading task: C19 webpage and make comparisons between COVID-19 tangihanga at level 4/3 and traditionally.</p> <p>Zoom each Friday 11.30am.</p> <p><u>Wood Tech</u> Code may have changed, only need this if NOT already signed into the class: YAVY55</p>
Comment	<u>Google Meet</u> Tuesday 5th May -	Zoom Thursday 10am.	Zoom Thursday 2pm for help on forming	<i>(PS - Make sure you</i>		

	11:30am		lons.	<i>have completed your two activities from the tasks in Week 2 and 3)</i>		
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Form Class Learning Plans:

10DAV

Activity	English - FIN	Maths - JED	Science - MER	Social Science - GDR	PE/ Health - DON	Options
MUST Do	<p>Complete set tasks on EP (or the Close Reading Booklet, if your internet is tricky).</p> <p>Complete Personal Response 3 or 4 (students are at various stages). A Covid 19 article has been provided for you to consider for your response task, this is not compulsory.</p> <p>NB: A new writing unit is being posted to you all next week - Turangiwaewae.</p>	EP work on decimals.	Watch the "Ions" video on Google Classroom and complete the activity at the end.	Complete a 'Comprehension' (orange) task from the Covid-19 matrix task set up on Google Classroom.	Work through the Attitude assignment of a mental health service. All instructions have been shared on the Google Classroom.	<p><u>Business Studies</u> Continue with Buying a Cell Phone report. New due date, Monday 18th May.</p> <p><u>Dance</u> Fridays @ 11.20am on zoom</p> <p>Complete AMSND tasks including learning a ballet sequence and submitting to Ms Sherry</p> <p><u>Digital Technology</u> Still working on stileapp, new content looking at "arrays". How are your light displays going? Only had one sent to me.</p> <p><u>Drama</u> Thursdays @ 11.30am on Zoom</p> <p>Finish BB Monologues and/or</p>
SHOULD Do	Zoom lesson Tuesday	Zoom lesson on Weds at 12:20	Complete the worksheet from Google Classroom - you could print it if you have printer access or just do the answers on a piece of paper.	<ul style="list-style-type: none"> • Have a go at the 'Weekly Quiz' once it goes up on Google Classroom. • Keep up to date with current events. 	Complete Attitude activities set on Google Classroom. Attach Google Doc to the assignment.	

<p>COULD Do</p>	<p>Close Reading Tasks in printed booklet for extension</p>	<p>OPTIONAL: Try out the work I have set on Fractions - I would like some feedback on Weds from those that give it a try.</p>	<p>Complete the Education Perfect task on Ions.</p>	<p>Complete a second orange activity from the COVID- 19 Activity Matrix on our Google Classroom site.</p>	<p>Fill in the Physical Activity class log form. Add comments, photos and or links to the physical activities students have been engaged in while on lockdown.</p>	<p>Chair Duets</p> <p>Follow Google Classroom tasks on Understanding the Drama Elements</p> <p><u>Fabric Technology</u> Google Classroom Code iu4jmui Google Meet - Thursday May 7, 11 am</p> <p><u>Food Tech</u> Work is loaded to your Google classroom.</p> <p><u>Metal Technology</u> Google classroom is set up and work will be put out this week. Code etc will be sent out to all metal students</p> <p><u>Music</u> Work on Google Classroom 2god2tc</p> <p><u>Pasifika Studies</u> Please see our Google Classroom for our class tasks and expectations Code: b2akyf4 Zoom Session - Tuesday 1 pm</p> <p><u>Te Ao / Tikanga Māori</u> Cultural research presentation Task 2 Māori Artefact. Daily kupu hou</p>
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						<p>(sentence structure / new vocab) to practise structures within te reo (language).</p> <p>*Reading task: C19 webpage and make comparisons between COVID-19 tangihanga at level 4/3 and traditionally.</p> <p>Zoom each Friday 11.30am.</p> <p>Wood Tech Code may have changed, only need this if NOT already signed into the class: YAVY55</p>
Comment			Zoom Thursday 1pm for help on forming lons.	Check out the feedback I have written on Google Classroom for your Earth Under Pressure assignments 😊👍	Instructions for the Attitude Assessment have been shared with students on Google Classroom via a ScreenCastify.	

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Form Class Learning Plans:

10HEM

Activity	English - MUR	Maths - HEM	Science - BAC	Social Science - MEA	PE/ Health - DON	Options
MUST Do	Students should be handing in drafts of their film essay now. Please contact me if you are having any trouble. I will answer this Monday.	Complete the 2nd EP task/assessment & start doing the “remedial work” it supplies.	Start working on STILEAPP. The Periodic Table	Click on the COVID- 19 Activities assignment in Google Classroom. By now you should have completed a Blue, Orange and Green Activity. This week's task is to choose and complete another task from either the Blue, Orange or Green column.	Finish the Attitude assignment on a mental health service. All instructions have been shared on the Google Classroom. This needs to be complete by the end of this week.	<p>Business Studies Continue with Buying a Cell Phone report. New due date, Monday 18th May.</p> <p>Dance Fridays @ 11.20am on zoom</p>
SHOULD Do	Read for 20 mins each day this week and record what you have read in your Wide Reading Log as you did in Term1	Look at Maths & Stats Website - start practicing Decimals (rounding, place values) & Fractions (adding/subtracting like & unlike denominators) - NZ10 book or Cambridge.	Complete GATHER and PROCESS on The Periodic Table	Join in the 10HEM Class Zoom - Every Tuesday @ 11:30am for a catch up and the weekly quiz. The Link is on Google Classroom	Continue to fill in the Physical Activity class log form in our google classroom. Add comments, photos and or links to the physical activities students have been engaged in while on lockdown.	<p>Complete AMSND tasks including learning a ballet sequence and submitting to Ms Sherry</p> <p>Digital Technology Still working on stileapp, new content looking at “arrays”. How are your light displays going? Only had one sent to me.</p>
COULD Do		Zoom Meeting - Monday 10AM I'll put link on Classroom and send you a reminder	Complete the ASSESSMENT on The Periodic Table	Work on one of the activities posted on Google Classroom in the Year 10 Social Studies Extension Class.	Complete Attitude activities set on Google Classroom. Attach Google Doc to the assignment..	<p>Drama Thursdays @ 11.30am on Zoom</p> <p>Finish BB Monologues</p>

						<p>and/or Chair Duets</p> <p>Follow Google Classroom tasks on Understanding the Drama Elements</p> <p><u>Fabric Technology</u> Google Classroom Code iu4jmui Google Meet - Thursday May 7, 11 am</p> <p><u>Food Tech</u> Work is loaded to your Google classroom.</p> <p><u>Metal Technology</u> Google classroom is set up and work will be put out this week. Code etc will be sent out to all metal students</p> <p><u>Music</u> Work on Google Classroom 2god2tc</p> <p><u>Pasifika Studies</u> Please see our Google Classroom for our class tasks and expectations Code: b2akyf4 Zoom Session - Tuesday 1 pm</p> <p><u>Te Ao / Tikanga Māori</u> Cultural research presentation Task 2 Māori Artefact. Daily kupu hou (sentence structure / new vocab) to practise</p>
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						<p>structures within te reo (language).</p> <p>*Reading task: C19 webpage and make comparisons between COVID-19 tangihanga at level 4/3 and traditionally.</p> <p>Zoom each Friday 11.30am.</p> <p>Wood Tech Code may have changed, only need this if NOT already signed into the class: YAVY55</p>
Comment			If you had completed all of this in the short week 3-well done!	<p>SURF</p>  <p>Hope some of you have been hitting the beach now that we are in Level 3.</p>	Instructions for the Attitude Assessment have been shared with students on Google Classroom via a ScreenCastify.	

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Form Class Learning Plans:

10KIS

Activity	English - FLA	Maths - AST	Science - BUC	Social Science - BES	PE/ Health - KIS	Options
MUST Do	<p><u>'I, Robot' Essay</u> For students who shared their essay -- check for my feedback in your draft online essay. Edit your draft essay and email me to let me know when your final version is ready to be marked.</p> <p><u>Education Perfect</u> Complete all follow up work that was assigned to you as a result of the 'Advertising Pre-learning Checkpoint.</p>	<p>Fractions Diagnostic assessment on Education Perfect. Complete tasks set on Fractions from Diagnostic test.</p>	<p>Watch the videos on atomic structure on Google classroom. Practice drawing the atomic structures of the first 20 elements - all on 1 page. Take a photo of your best effort and send it through to me.</p>	<p>Complete an 'Application' (green) task from the Covid-19 matrix task set up on Google Classroom</p>	<p>Keep working on the Attitude assignment on a mental health service. Complete all STILE activities and submit. Continue to fill in the Physical Activity class log form in our google classroom on STILE.. Add comments, photos and or links to the physical activities you have been engaged in while on lockdown.</p>	<p><u>Business Studies</u> Continue with Buying a Cell Phone report. New due date, Monday 18th May.</p> <p><u>Dance</u> Fridays @ 11.20am on zoom</p> <p>Complete AMSND tasks including learning a ballet sequence and submitting to Ms Sherry</p> <p><u>Digital Technology</u> Still working on stileapp, new content looking at "arrays". How are your light displays going? Only had one sent to me.</p> <p><u>Drama</u> Thursdays @ 11.30am on Zoom</p> <p>Finish BB Monologues and/or Chair Duets</p> <p>Follow Google</p>
SHOULD Do	<p>If you've done all of the above work, complete the Education Perfect 'Advertising Revision Competition'. Good luck!</p>	<p>Attend Zoom meeting 11.30 am Tuesday.</p>	<p>Learn the names and symbols for the first 20 elements plus these other common ones - Fe, Ag, Au, Co, Ni, Cu, Zn, I, Br, Pb (make flash cards to test yourself).</p>	<p>Please follow the instructions carefully when completing this work.</p>	<p>Zoom catch-up 9.30 Friday May the 8th.</p>	

<p>COULD Do</p>	<p><u>Read Theory</u> Complete the placement pre-test in Read Theory and one full reading quiz. Remember to share your results with me - see our Google Classroom for instructions on how to do this. OR Read a book of your choice.</p>	<p>Go to Maths and Stats website and watch videos on Fractions. https://sites.google.com/katikaticollege.school.nz/katikaticollegemathsandstats/year-10/3-number/year-10-number-resources Do some practice questions from the Text book.</p>	<p>Keep learning the periodic table song</p>	<p>The weekly quiz.</p>	<p>Check out the ATTITUDE video clip on our KKC newsletter focus on Hauora Part one Taha Tinana and Taha wairua. Share with someone at home.</p>	<p>Classroom tasks on <u>Understanding the Drama Elements</u></p> <p><u>Fabric Technology</u> Google Classroom Code iu4jmui Google Meet - Thursday May 7, 11 am</p> <p><u>Food Tech</u> Work is loaded to your Google classroom.</p> <p><u>Metal Technology</u> Google classroom is set up and work will be put out this week. Code etc will be sent out to all metal students</p> <p><u>Music</u> Work on Google Classroom 2god2tc</p> <p><u>Pasifika Studies</u> Please see our Google Classroom for our class tasks and expectations Code: b2akyf4 Zoom Session - Tuesday 1 pm</p> <p><u>Te Ao / Tikanga Māori</u> Cultural research presentation Task 2 Māori Artefact. Daily kupu hou (sentence structure / new vocab) to practise structures within te reo (language).</p> <p>*Reading task: C19</p>
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						<p>webpage and make comparisons between COVID-19 tangihanga at level 4/3 and traditionally.</p> <p>Zoom each Friday 11.30am.</p> <p>Wood Tech Code may have changed, only need this if NOT already signed into the class: YAVY55</p>
Comment	Google Meet Monday 4th May - 2:30pm	Decimal tasks should be completed by Monday.	ZOOM: Thursday 7 May 12.30pm	Have you seen the Katch Katikati 'Surperb Curb' competition?		

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Form Class Learning Plans:

10WRI

Activity	English - MUR	Maths - WRI	Science - KIM	Social Science - GDR	PE/ Health - QNN	Options
MUST Do	Students should be handing in drafts of their film essay now. Please contact me if you are having any trouble. I will answer this Monday.	Complete approximately 1 hour of work in Education Perfect OR If working in a workbook, spend approx. 1 hour working on decimals / fractions	Short stileapp lessons on Fossil Fuels.Nice and easy.	Complete a 'Comprehension' (orange) task from the Covid-19 matrix task set up on Google Classroom.	Finish the Attitude assignment on a mental health service. All instructions have been shared on the Google Classroom. This needs to be complete by the end of this week.	<p><u>Business Studies</u> Continue with Buying a Cell Phone report. New due date, Monday 18th May.</p> <p><u>Dance</u> Fridays @ 11.20am on zoom</p>
SHOULD Do	Read for 20 mins each day this week and record what you have read in your Wide Reading Log as you did in Term1	Go to the Maths and Stats website https://sites.google.com/katikacollege.school.nz/katikacollegemathsandstats/year-10/3-number/year-10-number-resources And view the videos for DECIMALS before completing the textbook pages provided (answers are included there). I would like to see more of you on Zoom on Tuesday at 2pm this week please.	Finish previous lessons on stileapp Periodic table.	<ul style="list-style-type: none"> • Have a go at the 'Weekly Quiz' once it goes up on Google Classroom. • Keep up to date with current events. 	Continue to fill in the Physical Activity class log form in our google classroom. Add comments, photos and or links to the physical activities students have been engaged in while on lockdown.	<p>Complete AMSND tasks including learning a ballet sequence and submitting to Ms Sherry</p> <p><u>Digital Technology</u> Still working on stileapp, new content looking at "arrays". How are your light displays going? Only had one sent to me.</p> <p><u>Drama</u> Thursdays @ 11.30am on Zoom</p> <p>Finish BB Monologues and/or Chair Duets</p>

<p>COULD Do</p>		<p>Check out www.mathsisfun.com and focus on decimals, fractions and maybe even the multiplication trainer.</p>	<p>Keep learning the first 20 elements names and symbols.</p>	<p>Complete a second orange activity from the COVID- 19 Activity Matrix on our Google Classroom site.</p>	<p>Complete Attitude activities set on Google Classroom. Attach Google Doc to the assignment..</p>	<p>Follow Google Classroom tasks on Understanding the Drama Elements</p> <p><u>Fabric Technology</u> Google Classroom Code iu4jmui Google Meet - Thursday May 7, 11 am</p> <p><u>Food Tech</u> Work is loaded to your Google classroom.</p> <p><u>Metal Technology</u> Google classroom is set up and work will be put out this week. Code etc will be sent out to all metal students</p> <p><u>Music</u> Work on Google Classroom 2god2tc</p> <p><u>Pasifika Studies</u> Please see our Google Classroom for our class tasks and expectations Code: b2akyf4 Zoom Session - Tuesday 1 pm</p> <p><u>Te Ao / Tikanga Māori</u> Cultural research presentation Task 2 Māori Artefact. Daily kupu hou (sentence structure / new vocab) to practise structures within te reo (language).</p>
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						<p>*Reading task: C19 webpage and make comparisons between COVID-19 tangihanga at level 4/3 and traditionally.</p> <p>Zoom each Friday 11.30am.</p> <p><u>Wood Tech</u> Code may have changed, only need this if NOT already signed into the class: YAVY55</p>
Comment		If you would rather do the text book work from the website instead of the Education Perfect tasks, that is fine.		Check out the feedback I have written on Google Classroom for your Earth Under Pressure assignments 😊👍	Instructions for the Attitude Assessment have been shared with students on Google Classroom via a ScreenCastify.	